

Position Title: Middle School Lead Teacher (Literacy); 7th and 8th Grades

Department: Faculty; 9 ½ month position, Hours: 7:15am-3:15pm, M-F

About the Position

Assets is looking for an experienced individual to teach Literacy in our Middle School Program. The Literacy Teacher is responsible for providing comprehensive literacy instruction to middle school students who are neurodiverse, including those with dyslexia, ADHD, and other learning differences. The ideal candidate will be passionate about teaching literacy, skilled in differentiated instruction, and experienced in working with students with diverse learning needs. Applicants should possess positive and effective classroom management skills, the ability to work closely with colleagues, and above all, have a love for and understanding of adolescents. The middle school program is an intimate program with approximately 50-70 students.

[About Assets School \(K-8 Program\):](#)

Reports To: K8 Principal

Duties and Responsibilities:

- Deliver explicit, structured literacy and writing instruction using multisensory approaches
- Integrate literacy instruction within content-based or thematic units when appropriate
- Differentiate instruction and monitor student progress through formal and informal assessment
- Teach a small math group (6–8 students), including planning, instruction, and feedback
- Establish classroom routines, procedures, and effective behavior management
- Serve as a homeroom teacher (morning meetings, organization, systems)
- Support the development of executive functioning skills (e.g., organization, planning, task initiation, and self-monitoring)
- Collaborate with co-teachers and communicate regularly with families, including newsletters and conferences
- Supervise students during recess/lunch and participate in school events
- Complete duties as assigned by the Curriculum Coach and K–8 Principal
- Participate in required professional development and training

Helpful Qualities, Skills, Education and Experience:

- Teaching degree or commensurate experience
- Experience with and passion for working with adolescents
- Knowledge of learning differences, reading remediation, and twice-exceptional learners
- Familiarity with thematic, hands-on, and project-based learning
- Understanding of executive function challenges in learners with ADHD, dyslexia, and related profiles
- Willingness to engage in ongoing reflection, collaboration, and professional growth
- Assets provides a month-long summer professional development program in the Slingerland Approach. The course is paid, and participants receive compensation for their time. Candidates who have not previously completed this training must agree to participate in the next available summer session.

